Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

Abril-Maig 2026

Avaluació externa 2025-2026

6è d'educació primària

Competència en comunicació lingüística en llengua anglesa

MODEL 3

Nom i llinatges: _____

Centre: _____ **Grup:** _____

Instruccions

- Per fer la prova utilitza un bolígraf **blau** o **negre** no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de **respondre** de la manera següent:
  - A la **PART 1**
    - marcant ☒ **l'opció** o les **opcions** de resposta correctes. Fixa't si hi ha una o més respostes correctes per a cada pregunta.

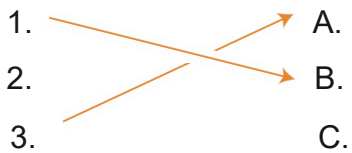
☒ A. ☐ B. ☐ C. ☐ D.

* si t'equivoques, omple tot el quadrat ☐ i marca de nou la resposta correcta amb una creu **X**. Si vols marcar de nou una opció ja descartada, encercla-la ☐ .

- completant una frase amb la resposta correcta dins del requadre o marcant l'opció correcta per completar-la:

Peter _____ every Monday.

- unint amb fletxes quan l'enunciat demana que relacionis columnes:



- marcant si les afirmacions són vertaderes (**True**) o falses (**False**) amb una creu **X**.

	True	**False**
	X	
		X

A la **PART 2** trobaràs una **mediació** on hauràs d'explicar en anglès a un estranger un text escrit en català. Per fer l'esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom *esborrany*.

Finalment, el **writing** és per escriure la redacció final en anglès. Per fer la planificació del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom *planificació.*

- Recorda que només pots escriure la teva resposta dins l'espai marcat.

Listening 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Listening 1: MON Tours

1. Mark ☒ the best option.

What is the main idea of the listening?

- ☐ A. A story about a tourist family
- ☐ B. A London sightseeing bus tour
- ☐ C. The history of buses in England

2. Match the **sentences** (A-C) to the **correct order** (1st-3rd).

Sentences	Order
A. London is a very old city.	1st
B. Every passenger receives earphones.	2nd
C. The company welcomes passengers.	3rd

0-1-2 ☐

3. Mark ☒ the best option.

Which of these places is **NOT** in the listening?

- ☐ A. Big Ben
- ☐ B. Tower Bridge
- ☐ C. Buckingham Palace

4. Mark ☒ the best option to complete the sentence:

'You can... the bus when you want, and...

- ☐ A. hop on / hop off
- ☐ B. get in / get out
- ☐ C. go up / go down

to visit your favourite places.'

5. Match the **routes** (1-3) to the **places** (A-C).

Routes	Places
1. The Royal Route	A. old streets and bridges
2. The City Route	B. the River Thames
3. The River Route	C. palaces and parks

0-1-2 ☐

6. Mark ☒ the best option.

What does the guide in the audio do?

To...

- ☐ A. teach people about buses in England.
- ☐ B. describe the weather in London.
- ☐ C. invite people to join the bus tour.

7. Mark ☒ the best option.

What can we learn from this listening?

To...

- ☐ A. enjoy and respect other cultures.
- ☐ B. only visit our own city.
- ☐ C. ignore traditions from other countries.

Listening 2

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Listening 2: About Padel

8. Mark ☒ the best option.

What does the interviewer ask Diego to explain?

His daily...

- ☐ A. plans for the afternoon.
- ☐ B. habits when he eats breakfast.
- ☐ C. routine as a student and player.

9. Mark ☒ the best option.

What does Diego do **first** in the morning?

He...

- ☐ A. trains padel.
- ☐ B. has breakfast.
- ☐ C. goes to school.

10. Mark ☒ the best option.

How does Diego pronounce 'delicious'?

- ☐ A. de-li-**CIOUS**
- ☐ B. **DE**-li-cious
- ☐ C. de-**LI**-cious

11. **Mark** ☒ the best option to complete the sentence:

Which word is completely different in English, Catalan and Spanish?

Diego goes to the padel court to...

- ☐ A. train
- ☐ B. practise in the afternoon.
- ☐ C. prepare

12. **Mark** ☒ the best option.

What time does Diego have lunch?

At around...

- ☐ A. five
- ☐ B. two o'clock.
- ☐ C. three

13. **Mark** ☒ if the sentences are **true** or **false**, using **only** what you hear.

	TRUE	**FALSE**
1. After training, Diego sometimes meets his friends at a café.		
2. Diego plays videogames after dinner.		
3. Diego goes to bed at ten o'clock.		

0-1-2 ☐

14. **Mark** ☒ the best option.

Is 'About Padel' **the best title** for this listening?

- ☐ A. Yes, because the listening is only about padel.
- ☐ B. No, because the listening is about a special trip.
- ☐ C. No, because the listening is about daily routines.

Reading 1

PALMA



Join our friendly guides for a 3-hour walk around the most beautiful places in Palma. Learn about the city's history, art, and everyday life while enjoying the sunshine!

JOIN OUR FREE WALKING TOUR

BOOK NOW!

www.palmatatis.es

We meet at **Palma Town Hall** in the main square (Plaça de Cort). A new group starts **every hour from 10 am to 6 pm.**

WHAT YOU WILL LEARN

- Fun stories about Palma's past and its people.
- How the city changed from Roman times to today.
- Local food and drinks to try — like "ensaimada" and fresh orange juice!

WHAT YOU WILL SEE

- The Cathedral of Palma (La Seu): a big and beautiful church by the sea.
- The Royal Palace (La Almudaina): where kings and queens used to live.
- The Old Town: small streets, old houses, and nice little shops.
- The Arab Baths: one of the oldest places in the city.
- The Parc de la Mar: a lovely park by the water to rest and take photos.



15. **Mark** ☒ the best option.

Where does the tour start?

At...

- ☐ A. the Cathedral of Palma
- ☐ B. the Town Hall (Plaça de Cort)
- ☐ C. Parc de la Mar

16. **Mark** ☒ the best option.

What is the main idea of the text?

To...

- ☐ A. talk about a walking tour in Palma.
- ☐ B. explain the history of Palma.
- ☐ C. describe a restaurant in Palma.

17. **Mark** ☒ the best option.

What can you learn during the tour?

- ☐ A. How to speak Spanish.
- ☐ B. How to cook local food.
- ☐ C. Stories about the city and its people.

18. **Mark** ☒ the best option.

According to the text, **which option** is typical?

- ☐ A. Ensaimada and milk
- ☐ B. Ensaimada and orange juice
- ☐ C. Pizza and orange juice

19. **Mark** ☒ the best option.

In the flyer, **what** does the expression 'local guide' mean?

A...

- ☐ A. person from Palma who explains the city to visitors.
- ☐ B. teacher who gives English classes during the tour.
- ☐ C. tourist who visits Palma for the first time.

20. **Mark** ☒ the best option.

Which place can you visit to take photos by the water?

- ☐ A. The Old Town
- ☐ B. The Arab Baths
- ☐ C. Parc de la Mar

21. **Mark** ☒ the best option.

Can you really visit these places in Palma?

- ☐ A. No, they only exist in a story.
- ☐ B. Yes, they are real places.
- ☐ C. No, they are part of an imaginary city.

22. **Mark** ☒ the best option.

According to the text, **why** is the Cathedral of Palma special?

Because...

- ☐ A. it is small and new.
- ☐ B. it is big and by the sea.
- ☐ C. it is in the mountains.

Reading 2

SCIENTISTS THAT CHANGE THE WORLD

PILAR MATEO

Pilar Mateo, a Spanish scientist, is one of the most important scientists in the world. She was born in Valencia, and studied Chemistry at the University of Valencia.
She helps people from poor countries to fight against dangerous insects. She says she is an inventor, not a scientist. Her work is very important because she helps to change the world.
She received more than 70 international prizes for her work!
She participates in some TV programs, explaining how important prevention is and how people can have a healthy life.

THE PROBLEM



In some countries, there are lots of insects, including mosquitoes, that can create serious health problems. Some mosquitoes can transmit malaria and dengue.
The bite of these mosquitoes is very dangerous, they can cause diseases and even death!

THE SOLUTION

Pilar Mateo invented a paint that can kill insects. Now, people paint their houses with this special paint, mosquitoes die, and it reduces the problem considerably.
This paint saves lives!



Pilar Mateo helps to paint the walls of a new house.

23. **Mark** ☒ the best option.

In which part of the text can we learn how Pilar Mateo helps people?

In the section...

- ☐ A. 'The Solution'
- ☐ B. 'The Problem'
- ☐ C. 'Pilar Mateo'

24. **Mark** ☒ the best option.

What type of text is this?

A/An...

- ☐ A. letter to give a message to someone.
- ☐ B. informative text about a real scientist.
- ☐ C. fictional story with characters and actions.

25. **Mark** ☒ the best option.

Why is Pilar Mateo's paint important for people in some poor countries?

Because it...

- ☐ A. makes their houses look pretty and nice.
- ☐ B. helps them to keep the walls of their houses clean.
- ☐ C. kills mosquitoes that can make people very sick.

26. **Mark** ☒ the best option.

Which word looks similar in English, Catalan or Spanish?

- ☐ A. Important
- ☐ B. Healthy
- ☐ C. Dangerous

Mediation 1

A la part de Mediació, escriu un petit escrit en anglès d'aproximadament 4-5 frases, seguint les pautes proposades.

27. Pau explains to George, a Scottish student, the school trip to Sóller that they are going to take.**Write 4-5 sentences in English** with this information to explain the trip to George. He only speaks English.

CEIP NA CLARA Mallorca

Excursió a Sóller en tren

Dia: divendres 5 de juny de 2026

Horari: Trobada a les 9 del matí a l'entrada de l'escola. Tornada a les 3 de l'horabaixa a l'escola.

Hem de dur: Entrepà i aigua dins una motxilla petita, quadern i llapis. Calçat còmode.



0-1-2

Mediation 1

Esborrany

Writing 1

A continuació hauràs de fer una descripció d'unes 7-10 línies. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis una bona planificació en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis després, seguint les instruccions proposades.

28. Write a description of Karol G (about 7-10 lines), using the following information.

Remember:

-Use **sentences**: She is.../ She has got.../ She likes...

-Use **connectors** (and, but, also,...).

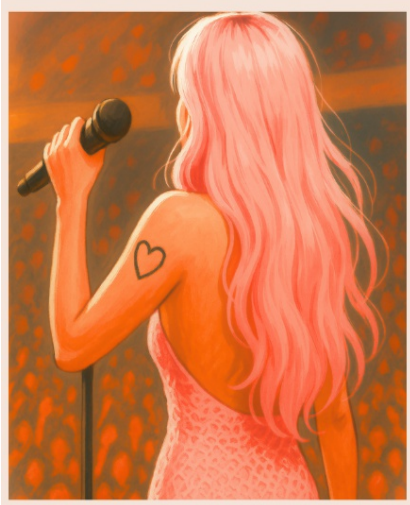
-Finish the writing with **your opinion**.

-Don't forget **punctuation marks**.



ABOUT ME

Real name: Carolina Giraldo
Job: Singer
Nationality: Colombia
Birthday: February 14th, 1991
Age: 34 years old
Favourite colours: blue and green
Family: 3 sisters
Pet: Otto, a big dog
City: Miami
Hobbies: motorbike races, fashion, films, music.



28a	28b	28c	28d	28e	28f	28g	28h	28i
0-1-2	0-1-2	0-1-2	0-1-2	0-1-2	0-1-2	0-1	0-1	0-1

Writing 1

Planificació

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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Les imatges tractades en aquest document no vulneren els drets de propietat intel·lectual i són creades per IA.