Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

Maig 2025

Avaluació externa 2024-2025

4t d'educació secundària obligatòria

Competència en comunicació lingüística en llengua anglesa

MODEL 1

Nom i llinatges: _____

Centre: _____ **Grup:** _____

Instruccions

- Per fer la prova utilitza un bolígraf blau o negre no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de **respondre** de la manera següent:
  - A la **PART 1**
    - marcant ☒ **l'opció** o les **opcions** de resposta correctes. Fixa't si hi ha una o més respostes correctes per a cada pregunta.

☒ A. ☐ B. ☐ C. ☐ D.

* si t'equivoques, omple tot el quadrat ▣ i marca de nou la resposta correcta amb una creu **X**. Si vols marcar de nou una opció ja descartada, encercla-la ◉.

- escrivint la resposta correcta dins del requadre: ✍ ***Yes, because...***
- encerclant ◯ les paraules correctes d'acord amb l'enunciat.
- marcant si les afirmacions són vertaderes (**T**) o falses (**F**) amb una creu **X**.

	T	F
	X	
		X

- completant les taules en què l'enunciat demana que relacionis columnes:

1	2	3
B	C	A

  - A la PART 2 el **writing** és per escriure la redacció final en anglès. Si necessites fer una planificació o esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom *esborrany*.
  - A les DUES PARTS trobaràs **mediacions** on hauràs d'explicar en anglès a un estranger un àudio o un text escrit en català.
    - Recorda que només pots escriure la teva resposta dins l'espai que marca el requadre.

Listening 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **At the chemist's**

1. **How many lozenges** should the customer take?

0-1-2

2. **How** does the man **apologize** when he doesn't hear the chemist?

Mark ☒ the best **option**:

"Sorry, ...

- ☐ A."I'm sorry".
- ☐ B."sorry".
- ☐ C."didn't hear".

3. According to the audio you have just listened to, **how** can you **guess** the man has got **a sore throat**?

Mark ☒ the best **option**:

- ☐ A. He has a headache.
- ☐ B. He coughs a lot.
- ☐ C. He wants to buy antibiotics.

4. There is a list of products below. **Circle** ◯ **two items** that you can buy **in a chemist's**:

0-1-2

lozenges - firelighters - syrup - dishwasher tablets

5. **Why** does the man go **to the chemist's**?

0-1

6. **How** can you guess the **meaning** of **cough**?

0-1

7. **Imagine** you feel **sick** in a foreign country. Do you **think** a good command of English can **help** you to ask for help? **Justify** your answer.

0-1

Listening 2

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **Arriving late to class**

8. What is the **main idea** of the text? **Complete** the sentence.

0-1-2

A student is _____ to _____.

9. Mark ☒ the best **option**:

- ☐ A. The girl is very interested in the class, but she doesn't want to be rude.
- ☐ B. The boy who is late does not apologize at any moment.
- ☐ C. Both students are interested in learning about the American Revolution.

10. How can you **guess** the action takes place in a **classroom**?

Complete the sentence.

0-1-2

Because of the _____ you can **hear**.

11. During the listening the boy says: "**I didn't catch** that". Is there a **similar expression** in your own language to express the **same** idea?

0-1

12. What does the student **mean** with "**hard stuff**"?

0-1-2

13. What can you **learn** from the **boy's attitude**?

0-1

14. Choose the best option related to the **words** that the boy repeats to be **polite**:

- [ ] A. what / ok.
- [ ] B. sorry / what.
- [ ] C. sorry / right.

La prova continua a la pàgina següent 



Writing. Mediation 1

Ara escoltaràs un àudio i hauràs de seguir les instruccions.

AN AIRPORT ANNOUNCEMENT

15. **Imagine** you are at an **airport** and there is a megaphone announcement in Catalan. Someone who only speaks English asks you for help to understand the announcement. **Explain in English** (**50-60 words**) the information you are about to hear.

0-1-2	0-1-2
15a	15b



Writing. Mediation 1

Esborrany

Reading 1

UNDER THE WATER

He woke up in a small room. He had a bad headache. The woman came in and told him what had happened: 'My husband's boat hit you while you were swimming. He didn't see you, I'm afraid'. Then she gave him a glass of water with some pills in it for his headache. Steve drank it and told her about the girl under the water.

'Oh, so you saw Josie, then?' she said. 'You saw Josie's ghost.' And she told Steve the story:

'Many years ago, a family lived here in this house: a man, a woman and their daughter Josie. Josie fell in love with a boy, but her father didn't like the boy and said she mustn't see him again. Then one night, he found them together. He was very angry. The boy escaped. Josie tried to run away but she fell down the stairs and died. The man was afraid to tell the police, so he and his wife took her out in the boat and threw her in the sea, with her leg tied to a heavy piece of metal.'

At the end of her story, the woman looked very sad, almost crying. Then she looked at Steve. 'You look very sleepy, young man', she said. 'I think the pills are working. I'll leave you now. Just try to get some sleep.'

When the woman left, Steve was thinking, 'What does she mean about the pills working? Why does she want me to sleep?' He got out of bed. Out of the window, he could see a man – the husband, he guessed. He was putting a heavy piece of metal and some rope in the boat.

Steve was very tired, but he looked around for his clothes. Then he noticed it again: that red shoe. A real shoe, not a ghost's shoe. The other one was out there in the water. Suddenly, Steve understood: the woman's story was true, but it wasn't a ghost story. The woman and her husband had thrown the girl in the water, and now Steve knew their terrible secret.

And they knew he knew!

'I must get away', Steve thought, as he fell asleep. Forever.

Under the water. Part 2. 2003. Hancock McDonald. Story inspired by a Roald Dahl tale called *The Landlady. https://hancockmcdonald.com/sites/hancockmcdonald.com/files/file-downloads/ Under%20the%20Water.pdf 28 de gener de 2025*

16. **What** did the woman **give Steve** when he woke up?

0-1-2

17. Which **type of text** do you think you are working with?

Mark ☒ the best **option**:

- ☐ A. Descriptive
- ☐ B. Narrative
- ☐ C. Discursive

18. Which **sentence** shows Steve is **worried** after talking to the woman?

0-1

19. **Complete** the sentence with **one word:**

This text belongs to **a horror story** because it makes the reader **think about** _____.

0-1

20. According to the text, **how** would you **describe** the **woman's feelings** after telling Steve the story?

0-1-2

21. Explain in Catalan or Spanish the meaning of **"notice". Is it a false friend?**

0-1-2

22. Paying attention to the text, guess **where** Steve was when he **woke up.**

0-1-2

23. Read the text carefully. Which **type** of text do you think it is?

Mark ☒ the best **option**.

☐ A. Narrative. The writer tells a story with an introduction, a plot and an ending.

☐ B. Descriptive. The writer is very precise in details about characters and environment.

☐ C. Narrative. The writer tells a story in which he is the protagonist.

24. If you want to read this text aloud, **what** do you **need** to do to do it well? **How** are you going to **prepare** it? Name **two steps** you would do.

-
-

0-1-2

25. Does watching **movies, series,** or other programs in their **original version** help you understand this text better? **Justify** your answer.

0-1

Reading 2

students trips

Explore the World



enjoy your adventure!



water activities pack

€622 / person

- 6-night stay in an overwater bungalow
- 6 different water activities
- Snorkeling and scuba diving excursions
- all meals included



urban activities

€452 / person

- museum tickets
- 4 night stay in a wonderful youth hostel
- Unlimited underground tickets
- free shopping afternoon in the city centre
- Guided tours of historical buildings and locations



adventure pack

€560 / person

- 5-night stay in a hut in the wood
- Bungee jumping, death slides, hiking, climbing.
- Guided night excursions
- cooking your own food (optional)

Your best students trip, awesome experiences for teenagers! Make your teachers contact us!

635125895

38 Candem Street

enjoyyourself.com

26. **Who** is this **leaflet** addressed to?

0-1-2

27. **Choose** ☒ the best **option**:

"Explore the World"...

- ☐ A. shows nature to students.
- ☐ B. organizes school trips.
- ☐ C. encourages teenagers to enjoy nature.

28. **Complete** the sentence:

"Explore the world" **wants** (1) _____

to have a **fun** (2) _____.

0-1-2

29. Have a look at these activities. Decide whether they belong to an **urban trip** or an **adventure** one or **both**.

Mark ☒ the best **option**:

	urban trip	**adventure**	**both**
sightseeing			
hiking			
shopping			
watching the stars			

0-1-2 ☐

30. Choose ☒ the best **definition** for "**overwater bungalows**":

☐ A. One storied house near the sea.

☐ B. Bungalows with a pool inside.

☐ C. Standalone bungalows positioned over the water.

31. Complete ✍ the sentence:

A **youth hostel** is a (1) _____ **where** (2)_____ sleep for a cheap price.

0-1-2 ☐

32. What is the **aim** of this travel agency?

Mark ☒ the best **option**:

- ☐ A. To offer standard trips.
- ☐ B. To offer attractive activities for teenagers.
- ☐ C. To offer attractive activities for families.

33. **Do yo**u think that speaking **English** is important when you want to **travel**?

Justify your answer.

0-1

34. Pay attention to the **text.** According to its content and structure, **who** do you think is **addressed to**? **Mark** ☒ the best **option**:

- ☐ A. Male fit teenagers.
- ☐ B. Female teenagers.
- ☐ C. Any gender. These activities have nothing to do with gender.

Writing. Mediation 2

35. A continuació hauràs de fer un escrit de 50-60 paraules. Has d'explicar als altres companys en anglès una sèrie d'activitats, seguint les pautes proposades.

TRAVEL GUIDE

Imagine you are in a **student's trip** in London. Your **travel guide** gave you the first day activities in Catalan and you can't speak your mother tongue during the trip. **Explain** the **activities** you are going to do the first day to your colleagues **in English** (**50-60 words**).

0-1-2

35


VIATGE A LONDRES
HORARI DEL PRIMER DIA
01
8:00- BERENAR AL MENJADOR DE L'HOTEL
PASSPORT
02
9:00- BUS AMB DESTINACIÓ AL CENTRE DE LA CIUTAT
03
10:00- VISITA GUIADA PER HYDE PARK I L'ABADIA DE WESTMINSTER
MOUNTAIN
04
12:00- ACTIVITATS AL LONDON EYE
05
14:00- DINAR
06
15:00- TEMPS LLIURE PER PASSEJAR I FER ALGUNES COMPRES

Writing. Mediation 2

Esborrany

Writing 1

36. A continuació hauràs de fer una redacció de 80-100 paraules. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis després.

Imagine you went to an **European city** last holidays.

Write a letter (80-100 words) to a friend to tell him/her about your experience. Use the prompts to help you:

- **Greet** your friend.
- **Where** did you go? **Why** did you choose that place?
- **What** did you do?
- Did anything **funny or serious** happen? **How** did you **solve** the situation?
- Say **goodbye**.

0-1-2	0-1-2	0-1-2	0-1-2	0-1-2
36a	36b	36c	36d	36e

0-1-2	0-1-2	0-1-2	0-1-2	0-1-2	0-1-2
36f	36g	36h	36i	36j	36k



Writing 1

Esborrany



Writing 1

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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Les imatges tractades en aquest document no vulneren els drets de propietat intel·lectual.