Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

Abril-Maig 2026

Avaluació diagnòstica 2025-2026

2n d'educació secundària obligatòria

Competència en comunicació lingüística en llengua anglesa

MODEL 1

Nom i llinatges: _____

Centre: _____ **Grup:** _____

Instruccions

- Per fer la prova utilitza un bolígraf **blau** o **negre** no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de **respondre** de la manera següent:
  - A la **PART 1**
    - marcant ☒ **l'opció** o les **opcions** de resposta correctes. Fixa't si hi ha una o més respostes correctes per a cada pregunta.

☒ A. ☐ B. ☐ C. ☐ D.

* si t'equivoques, omple tot el quadrat ☐ i marca de nou la resposta correcta amb una creu **X**. Si vols marcar de nou una opció ja descartada, encercla-la ◯.

- completant una frase amb la resposta correcta dins del requadre:

✍ ***Peter _____ every Monday.***

- marcant si les afirmacions són vertaderes (**True**) o falses (**False)** amb una creu **X**.

	True	**False**
	X	
		X

A la **PART 2** el **writing** és per escriure la redacció final en anglès. Per fer la planificació del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom *planificació.*

A les DUES PARTS trobaràs dues **mediacions** on hauràs d'explicar en anglès a un estranger un àudio o un text escrit en català. Per fer l'esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom *esborrany*.

- Recorda que només pots escriure la teva resposta dins l'espai marcat.

Listening 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Listening 1. Adapted from the British Council.

1. Mark ☒ the best option.

What is Jack and Ismael's **conversation about**?

- ☐ A. Doing homework.
- ☐ B. Going to the cinema.
- ☐ C. Watching TV at home.
- ☐ D. Talking about their favourite actors.

2. Complete the sentence:

Jack doesn't want to watch a romantic comedy **because** _____ _____.

0-1 ☐

3. Mark ☒ the best option.

Why doesn't Ismael want to watch horror films and school comedies?

Because he...

- ☐ A. hates horror and school.
- ☐ B. likes space and robots.
- ☐ C. prefers music and dance.
- ☐ D. loves drama and love.

4. Mark ☒ if the sentences are **true** or **false**, using **only** what you hear.

	TRUE	FALSE
1. Nicola and Selina are Ismael's sisters.		
2. Jack doesn't like romantic comedies.		
3. The film 'Alien Attacks' is about real aliens coming to Earth.		

0-1-2 ☐

5. Mark ☒ the best option.

What is the communicative **purpose** of the dialogue?

To...

- ☐ A. talk about school problems.
- ☐ B. plan to go to the cinema with friends.
- ☐ C. decide what homework they have to do.
- ☐ D. choose a film for a school project.

6. Complete the sentence:

Jack and Ismael are meeting (1) at _____ (time) outside (2) _____ (place).

0-1-2 ☐

7. Mark ☒ the best option.

Is the **information** in the dialogue **complete** and **clear**?

- ☐ A. No, we don't know what time the film is.
- ☐ B. No, but we know where the cinema is.
- ☐ C. Yes, but it doesn't mention the name of the sci-fi film.
- ☐ D. Yes, we know who is going, the film they choose, and when and where they meet.

Listening 2

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Listening 2. Adapted from the British Council.

8. Mark ☒ the best option.

What type of dialogue is this?

A...

- ☐ A. cooking show
- ☐ B. bar order
- ☐ C. lunch plan
- ☐ D. café order

9. Mark ☒ if the sentences are **true** or **false**, using **only** what you hear.

	TRUE	FALSE
1. Andy orders a salad.		
2. Andy wants a banana cake.		
3. Andy asks for a bottle of water.		

0-1-2 ☐

10. Mark ☒ the best option.

How does the café worker speak when asking about the drink?

- ☐ A. Angry
- ☐ B. Polite
- ☐ C. Excited
- ☐ D. Confused

11. **Mark** ☒ the best option.

What does Andy say when he gives the money to the café worker?

- ☐ A. 'Here you are.'
- ☐ B. 'Is it ready?'
- ☐ C. 'This is delicious.'
- ☐ D. 'I haven't got any money.'

12. **Mark** ☒ the best option.

What does the café worker say after Andy gives him £10.00?

- ☐ A. 'Next, please...'
- ☐ B. 'Thanks. You can go to table 5.'
- ☐ C. 'That's £10.00 and £1.63 change.'
- ☐ D. 'Here's your food and your receipt.'

13. **Mark** ☒ the best option.

What is the last thing the café worker says?

- ☐ A. 'Thank you.'
- ☐ B. 'Here you are.'
- ☐ C. 'That's £10.00...'
- ☐ D. 'Next, please...'

14. **Mark** ☒ the best option.

What culture habit can we learn from this café conversation?

Customers...

- ☐ A. eat standing up.
- ☐ B. don't talk in cafés.
- ☐ C. pay when they order.
- ☐ D. bring their own drinks.

La prova continua a la pàgina següent 



Mediation 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

AT THE CINEMA

15. Your English friend is spending the weekend with you. You go to the cinema with your friends and suddenly there is an announcement. He/she doesn't understand Catalan, so he/she asks you to explain what it said. **Explain** to him/her **in English (about 40 words)** what he/she hasn't understood.

0-1-2	0-1-2
☐	☐
15a	15b



Mediation 1

Esborrany

Reading 1

TEENAGERS' Summer Camp

10th-15th July, 2026

- Outdoor Adventure Day
- Boat trip
- Sports Competition
- Water Fun Day
- Cooking Adventures
- Evening Balls (Friday, Tuesday)

Register Now

TYPE OF ROOMS

- Single room in wooden hut
- Double room in wooden hut
- Tent for 4
- Tent for 6



Registration €280

+44 635124882

www.summerfun.com

48 West Avenue. Oxford

16. **Mark** ☒ the best option.

What is the main **idea** of the Summer Camp poster?

To...

- ☐ A. explain school activities during summer.
- ☐ B. inform about a camping trip in winter.
- ☐ C. promote a summer camp for teenagers.
- ☐ D. describe a classroom timetable.

17. **Mark** ☒ the best option.

Which of the following **similar activities** are mentioned in the poster?

- ☐ A. Archery and kayaking
- ☐ B. Cooking and nature activities
- ☐ C. Drama and group games
- ☐ D. Dance and arts and crafts

18. **Mark** ☒ the best option.

What type of text is this?

A/An...

- ☐ A. narrative story
- ☐ B. holiday postcard
- ☐ C. informative poster
- ☐ D. diary entry

19. **Mark** ☒ the best option.

What does the word 'trip' **mean** in the poster?

- ☐ A. Lesson
- ☐ B. Journey
- ☐ C. Break
- ☐ D. Meeting

20. **Mark** ☒ the best option.

What can you say to book a place at the camp?

I want to...

- ☐ A. reserve a table for dinner.
- ☐ B. book a cooking class at school.
- ☐ C. reserve a spot at the summer camp.
- ☐ D. buy a new sleeping bag.

21. **Mark** ☒ the best option.

Which word from the poster is about a fun activity for teenagers?

- ☐ A. Ball
- ☐ B. Room
- ☐ C. Date
- ☐ D. Tent

22. **Mark** ☒ the best option.

What is the **purpose** of the Summer Camp poster?

To...

- ☐ A. tell a story about a summer trip.
- ☐ B. describe students' behaviour guidelines.
- ☐ C. invite teenagers to join a summer camp.
- ☐ D. inform about an educational summer activity.

23. **Mark** ☒ the best option.

Which word looks like a Catalan word but can mean something different in English?

- ☐ A. Ball
- ☐ B. Trip
- ☐ C. Room
- ☐ D. Hut

24. **Mark** ☒ the best option.

Is 'Teenagers' Summer Camp' a **good title** for this poster?

- ☐ A. Yes, it clearly reflects the content of the poster.
- ☐ B. No, it's too long and confusing.
- ☐ C. No, it is only about nature.
- ☐ D. Yes, it's fun and creative but not informative.

Reading 2

TRADITIONAL FOOD AND GASTRONOMY AROUND THE WORLD

Food is an important part of all cultures. Each country has its own traditional dishes and ways of cooking. These traditions come from history, climate and local ingredients. People around the world eat different kinds of food and each country has something special to offer.

In Italy, food is very important in family life. Italians love pasta, pizza and fresh ingredients like tomatoes, olive oil and cheese. People usually eat pasta with tomato sauce, meat or vegetables. Pizza is also a famous dish. Meals in Italy are often long and include several courses.





In Mexico, traditional food is colorful and full of flavor. Tacos, enchiladas and burritos are very popular. Tacos are made with tortillas and filled with meat, cheese, beans and vegetables. Mexican food often uses spicy ingredients like chili peppers.

In Japan, people eat a lot of rice, fish and vegetables. A famous Japanese dish is sushi, which is made with rice and raw fish or seafood. Japanese meals are usually small, healthy and beautifully presented. Eating with chopsticks is traditional in Japan.





In India, traditional food is rich in spices and flavors. Many dishes are vegetarian, but others include chicken or lamb. People often eat flat bread like *naan* or *chapati* with their meals. Indian food is often very colorful and full of taste.

In France, food is seen as art and culture. People enjoy bread, cheese and wine. A typical breakfast includes a croissant or baguette with butter and jam. Desserts like *crème brûlée*, *macarons* and *éclairs* are sweet and elegant.



Traditional food tells a story. It shows the history, people and lifestyle of a country. Around the world, food is more than just something to eat – it is a way to connect with others and celebrate culture.



25. **Mark** ☒ the best option.

In which country is food considered art and culture?

- ☐ A. India
- ☐ B. France
- ☐ C. Japan
- ☐ D. Italy

26. **Mark** ☒ the best option.

What can we learn about daily life in Italy from the way people eat?

- ☐ A. Meals are short and quick.
- ☐ B. Food is only eaten alone.
- ☐ C. Family meals are long and important.
- ☐ D. People eat standing at the street.

27. **Mark** ☒ the best option.

What does the text say about Indian food?

It...

- ☐ A. is mostly made with fish.
- ☐ B. is always sweet.
- ☐ C. is always eaten with chopsticks.
- ☐ D. uses a lot of spices and colours.

28. **Mark** ☒ the best option.

If someone wants to try colourful and tasty meals, **which countries** are the best options to visit?

- ☐ A. France and Italy
- ☐ B. India and Mexico
- ☐ C. Japan and France
- ☐ D. India and Japan

29. **Mark** ☒ the best option.

What is the main idea of the text?

- ☐ A. Recipes for traditional dishes.
- ☐ B. Famous restaurants in the world.
- ☐ C. Traditional meals for each culture.
- ☐ D. How to cook international meals.

30. **Mark** ☒ the best option.

What is an important idea about food in the text?

It...

- ☐ A. makes money.
- ☐ B. is used as medicine.
- ☐ C. connects people.
- ☐ D. makes people travel.

31. **Mark** ☒ the best option.

Is the text **complete** and **easy** to understand?

- ☐ A. Yes, it explains food from different countries well.
- ☐ B. No, it is only about food from Europe.
- ☐ C. No, it is hard to understand.
- ☐ D. Yes, but it doesn’t say anything about modern food.

En la part Mediation 2, escriu un petit escrit en anglès d'aproximadament 40 paraules, seguint les pautes proposades.

La prova continua a la pàgina següent amb l'expressió escrita



Mediation 2

32. Your Irish friend is coming on holiday to your house for a few days. You are at a restaurant with your family. He is late and you have to order. The menu is only written in Catalan, and your friend only speaks English. **Send him a message in English (about 40 words)** explaining how the menu works and what the options are.



0-1-2

Mediation 2

Esborrany

Writing 1

A continuació hauràs de fer una redacció de 60-80 paraules. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis després, seguint les instruccions proposades.

A RECIPE

33. Write a recipe (about 60-80 words) that you like. It can be real, or invented.

Remember:

-Include some **details about** its **origin** (nationality, type of food), the **ingredients** and **tools** you need.

-Finally, give step-by-step **instructions** to cook it. Use **connectors** to make your explanation clear and easy to follow. For example, you can start with 'First,' to introduce the first step, then use 'Next,' for the following steps, and 'Finally,' to finish the recipe.



0-1-2 ☐ 33a

0-1-2 ☐ 33b

0-1-2 ☐ 33c

0-1-2 ☐ 33d

0-1-2 ☐ 33e

0-1-2 ☐ 33f

0-1-2 ☐ 33g

0-1-2 ☐ 33h

0-1-2 ☐ 33i

0-1-2 ☐ 33j

0-1-2 ☐ 33k

Writing 1

Planificació

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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