**Conselleria d'Educació i Universitats**
Institut d'Avaluació i Qualitat del Sistema Educatiu

Maig 2024

# Avaluació diagnòstica 2023-2024
# 2n d'educació secundària obligatòria

## Competència en comunicació lingüística en llengua anglesa

# MODEL 3

Nom i llinatges: _____

Centre: _____ Grup: _____

# Instruccions

- Per fer la prova utilitza un bolígraf blau o negre no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de respondre de la manera següent:
  - A la **PART 1: listening** (àudio) i **reading** (comprensió escrita):
    * encerclant l'opció o les opcions de resposta correctes:




    * escrivint la resposta correcta en **anglès** dins del requadre:

Yes, because...

    * completant les taules en què l'enunciat demana que relacionis columnes:

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| C | B | D | A |

    * o emplenar espais en blanc amb la paraula o les paraules correctes en **anglès**:

Write your answer here: _____.

  - Fixa't si hi ha una o més respostes correctes per a cada pregunta. Si t'equivoques, retxa l'error i marca de nou la resposta correcta amb un cercle. Per tornar a marcar com a correcta una resposta prèviament retxada, encercla-la amb un cercle més gran.




  - La **PART 2 writing** (expressió escrita) és per escriure la redacció final en **anglès**, que ha de tenir unes 8 línies. Si necessites fer una planificació o esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom d'*esborrany*.
    * Recorda que només pots escriure la teva resposta dins l'espai que marca el requadre.
  - A les **DUES PARTS** trobaràs preguntes de **mediació** on hauràs de traduir o explicar frases en anglés a català o a castellà.



# Listening 1

Ara escoltaràs un àudio dos cops. El primer és per respondre les preguntes i el segon per repassar-ne les respostes.

## Àudio: Stop wasting time

1. **What** are Tom and his mother **talking about**?



   A. How to do Math's homework.
   B. Qualifications at school.
   C. Wasting time.

0-1-2

2. Tom and his mother are _____ (**Write a place**).

3. **Which** do you think is **Tom's mum purpose**? **Justify** your answer.

0-1-2

4. **Which** sentence is **not true**?

   A. Spot is a cat.
   B. Spot stops Tom working.
   C. Tom loves Spot.

**5.** **Why** is it important to have an **apple** and some **water** in the **bedroom**? **Justify** your answer.

0-1-2

**6.** Give **two ideas** that **mum** mentions:

- 
- 

0-1-2

0-1

**7.** **Which** word is **similar** to “instantani” o “instantáneo”? _____ .

**8.** Is **school** important in Tom’s family?

A. Yes, it’s literally said.

B. Yes, it can be guessed.

C. No, it’s impossible to guess it.



## Listening 2

Ara escoltaràs un àudio dos cops. El primer és per respondre les preguntes i el segon per repassar-ne les respostes.

### Àudio: Weather forecast

**9.** **Is the reporter** in the **street** or in a **radio** studio? **Justify** your answer.

| | |
|---|---|
| | 0-1 |

**10.** What's the **weather** like in the North of the country?

A. Wet and cold.

B. Windy and cold.

C. Windy and dry.

**11.** Is the sentence **true or false**?

"You need an umbrella in the West".

**Justify** your answer.

| | |
|---|---|
| | 0-1 |

**12.** **Name two items** you need in the North.

| | |
|---|---|
| • <br> • | 0-1-2 |

**13.** What do you think is the **main intention** of the reporter?

A. To inform
B. To entertain
C. To advise

**14.** What can you do that day **if you live** in the East? **Justify** your answer.

0-1-2

**15.** Is the title "Weather Forecast" **useful** to anticipate what you have listened? **Justify** your answer.

0-1-2



## Writing. *Mediació: traducció* 1

**16a.** Explica el significat de: "**Turn off your phone**" en català o en castellà.

0-1

**16b.** Per què diu el locutor: "**don't leave home without your umbrella**"? Ho pots explicar en català o en castellà.

0-1-2

La prova continua a la pàgina següent ⇒



# Reading 1

## Let´s celebrate carnival

The carnival of Santa Cruz de Tenerife (Canary Islands, Spain) is the second largest after the carnival of Rio de Janeiro. It takes place once a year, 40 days before Easter, and it is famous all over the world. Each year there is a new theme for the carnival, and it is never repeated.

The official carnival consists of several parts and lasts a week:
**Carnival Queen Selection**: the costumes are created during several months. They are usually made of plastic, metal and paper and can weigh a hundred or more kilos.
**Opening Parade**: the parade passes through the main streets and announces the beginning of the Carnival.
**The Main Procession**: residents and guests of the island dress in a variety of costumes, wigs and hats. There are also "Murgas", a creative competition of performing satirical verses and "Comparsas", song and dance competitions.
**Burial of the sardine**: the carnival ends with a funeral procession of the spirit of Carnival, symbolized by a big sardine made of paper transported through the main street. All this is accompanied by dance music.

After the carnival, during the year, in different parts of the island, you can see performances of dance groups or musical orchestras dressed in bright costumes.

Adapted from iSLCollective.com







**17.** According to the text, **when** and **how often** is this carnival **celebrated**? **Justify** your answer.

0-1-2

**18.** **What** is the text about?

A. The history of Carnival in Europe.
B. Comparison between Santa Cruz de Tenerife and Rio de Janeiro Carnivals.
C. Description of Santa Cruz de Tenerife Carnival.

**19.** According to the text, mention **three objects** people dress during the "**Main Procession**":

- 
- 
- 

0-1-2

**20.** **Match** the words with the **correct** definition and write the correct letter (A, B, C) in the table:

1. Easter
2. Island
3. Sardine

A. Christian holiday celebrating the resurrection of Christ.
B. Small fish often eaten as food.
C. Piece of land surrounded by water.

| **1. Easter** | **2. Island** | **3. Sardine** |
|---|---|---|
| | | |

0-1

**21.** According to the text, mention at least **two main aspects** of the official Carnival.

- 
- 

0-1-2

**22.** **How** can a native English speaker understand the **meaning** of "**Murgas and Comparsas**"? **Justify** your answer.

0-1

**23.** What does **parade** mean?

A. A public procession, especially one celebrating a special day or event.

B. An annual festival 40 days before Easter with processions, music and dancing.

C. An organized series of concerts, plays, films.

**24.** **What happens after** the carnival during the year? **Justify** your answer.

0-1-2

**25.** **How** do you celebrate Carnival in your town? **Make a list** mentioning **three things** or **three activities**. (About 10 words).

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- 
- 

0-1-2

La prova continua a la pàgina següent ⇒



## Reading 2

### Celebrity Profile : Jennifer Lawrence

*We all know Katniss Everdeen in The Hunger Games, but who is the actress who plays her, Jennifer Lawrence?*

**FAST FACTS**
**Name:** Jennifer Shrader Lawrence
**Place of birth:** Kentucky, USA
**Date of birth:** August 15th , 1990
**Profession:** TV and film actress.
**Jen's family:**
**Mother:** Karen Lawrence
**Father:** Gary Lawrence
**Brothers:** Ben and Blain Lawrence

When she was a child, Jennifer liked sports and she played hockey and basketball for an all-boys team. She also worked as a model. At the age of 14, she knew she wanted to be an actress, so she went to New York City to look for work. She appeared in advertisements for MTV and the fashion company H&M and got work as an actress on TV. Her family moved to Los Angeles so that Jennifer could work on TV and in films. In 2010, she acted in the film *Winter's Bone* and she was nominated for many awards including an Oscar. In 2012, she starred in the film *The Hunger Games* as Katniss Everdeen. When she isn't working, Jen likes reading, surfing and playing the guitar.

***Did you know?***
Jennifer has never had acting classes.

Adapted from British Council

**26.** **Where** and **when** was Jennifer Lawrence **born**?

0-1

**27.** According to the text, mention **two events** that helped Jennifer become an **actress**.

- 
- 

0-1-2

**28.** Thanks to this text, you will **mainly learn** about:

A. Jennifer's filmography.
B. Jennifer's role in *The Hunger Games*.
C. Jennifer's life.

**29.** What are Jennifer's favourite **hobbies**?

0-1-2

**30.** **Which** one of these statements is **FALSE**?

A. Jennifer Lawrence is an American actress.
B. Jennifer Lawrence didn't take acting classes.
C. Being an actress is the only job Jennifer Lawrence has had.

**31.** Identify the context with the **appropriate word**.

A. Dialogue

B. Biography

C. Interview

**32.** Make a **summary** of the main aspects of Jennifer Lawrence's **personal and professional life**.

0-1-2

**33.** Select **two pictures** that are associated to **Jennifer's life**.

A. 

B. 


C. 

0-1-2



## Writing

**34.** A continuació hauràs de fer una redacció de **8 línies**. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis en el requadre en blanc.

**Un dia dins la meva pell.** Descriu un dia de la teva vida.

You can write about:

- Your early morning.
- The time at school, classes, tasks, friends.
- Your free time, out-of-school activities, evening at home…



0-1-2 ☐ 34a

0-1-2 ☐ 34b

0-1-2 ☐ 34c

0-1-2 ☐ 34d

0-1-2 ☐ 34e

0-1-2 ☐ 34f

0-1-2 ☐ 34g

0-1-2 ☐ 34h

0-1-2 ☐ 34i

0-1-2 ☐ 34j

0-1-2 ☐ 34k

Esborrany

La prova continua a la pàgina següent ⇒



## Writing. Mediation 2

**Torna a revisar la lectura: "Celebrity profile: Jennifer Lawrence" i respon aquestes qüestions:**

**35a.** Your friend doesn't understand English, so **explain him/her in Spanish or Catalan why** Jen decided to move to New York.

0-1

**35b.** Your friend also wants to know what Jen studied to become an actress.

**Explain him/her in Catalan or Spanish**.

0-1

Si has repassat bé tota la prova...

Enhorabona: has acabat!

# Moltes gràcies per la teva col·laboració!

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i Universitats
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del Sistema Educatiu

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Les imatges emprades per al disseny de la prova tenen les llicències