Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

Maig 2024

Avaluació diagnòstica 2023-2024
2n d'educació secundària obligatòria

Competència en comunicació lingüística en llengua anglesa

MODEL 1

Nom i llinatges: _____

Centre: _____ Grup: _____

Instruccions

- Per fer la prova utilitza un bolígraf blau o negre no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de respondre de la manera següent:
  - A la **PART 1: listening** (àudio) i **reading** (comprensió escrita):
    * encerclant l'opció o les opcions de resposta correctes:



    * escrivint la resposta correcta en **anglès** dins del requadre:

Yes, because...

    * completant les taules en què l'enunciat demana que relacionis columnes:

1	2	3	4
C	B	D	A

    * o emplenar espais en blanc amb la paraula o les paraules correctes en **anglès**:

Write your answer here: _____.

  - Fixa't si hi ha una o més respostes correctes per a cada pregunta. Si t'equivoques, retxa l'error i marca de nou la resposta correcta amb un cercle. Per tornar a marcar com a correcta una resposta prèviament retxada, encercla-la amb un cercle més gran.



  - La **PART 2 writing** (expressió escrita) és per escriure la redacció final en **anglès**, que ha de tenir unes 8 línies. Si necessites fer una planificació o esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom d'*esborrany*.
    * Recorda que només pots escriure la teva resposta dins l'espai que marca el requadre.
  - A les **DUES PARTS** trobaràs preguntes de **mediació** on hauràs de traduir o explicar frases en anglés a català o a castellà.



Listening 1

Ara escoltaràs un àudio dos cops. El primer és per respondre les preguntes i el segon per repassar-ne les respostes.

Àudio: Stop wasting time



1. **What** are Tom and his mother **talking about**?

   A. How to do Math's homework.
   B. Qualifications at school.
   C. Wasting time.

0-1-2 ☐

2. Tom and his mother are _____ (**Write a place**).

3. **Which** do you think is **Tom's mum purpose**? **Justify** your answer.

0-1-2 ☐

4. **Which** sentence is **not true**?

   A. Spot is a cat.
   B. Spot stops Tom working.
   C. Tom loves Spot.

5. **Why** is it important to have an **apple** and some **water** in the **bedroom**? **Justify** your answer.

0-1-2

6. Give **two ideas** that **mum** mentions:

-
-

0-1-2

0-1

7. **Which** word is **similar** to “instantani” o “instantáneo”? _____ .

8. Is **school** important in Tom’s family?

A. Yes, it’s literally said.

B. Yes, it can be guessed.

C. No, it’s impossible to guess it.



Listening 2

Ara escoltaràs un àudio dos cops. El primer és per respondre les preguntes i el segon per repassar-ne les respostes.

Àudio: Weather forecast

9. **Is the reporter** in the **street** or in a **radio** studio? **Justify** your answer.

	0-1

10. What's the **weather** like in the North of the country?

A. Wet and cold.

B. Windy and cold.

C. Windy and dry.

11. Is the sentence **true or false**?

"You need an umbrella in the West".

Justify your answer.

	0-1

12. **Name two items** you need in the North.

• •	0-1-2

13. What do you think is the **main intention** of the reporter?

A. To inform
B. To entertain
C. To advise

14. What can you do that day **if you live** in the East? **Justify** your answer.

0-1-2

15. Is the title "Weather Forecast" **useful** to anticipate what you have listened? **Justify** your answer.

0-1-2



Writing. *Mediació: traducció* 1

16a. Explica el significat de: "**Turn off your phone**" en català o en castellà.

0-1

16b. Per què diu el locutor: "**don't leave home without your umbrella**"? Ho pots explicar en català o en castellà.

0-1-2

La prova continua a la pàgina següent ⇒



Reading 1

Let´s celebrate carnival

The carnival of Santa Cruz de Tenerife (Canary Islands, Spain) is the second largest after the carnival of Rio de Janeiro. It takes place once a year, 40 days before Easter, and it is famous all over the world. Each year there is a new theme for the carnival, and it is never repeated.

The official carnival consists of several parts and lasts a week:
Carnival Queen Selection: the costumes are created during several months. They are usually made of plastic, metal and paper and can weigh a hundred or more kilos.
Opening Parade: the parade passes through the main streets and announces the beginning of the Carnival.
The Main Procession: residents and guests of the island dress in a variety of costumes, wigs and hats. There are also "Murgas", a creative competition of performing satirical verses and "Comparsas", song and dance competitions.
Burial of the sardine: the carnival ends with a funeral procession of the spirit of Carnival, symbolized by a big sardine made of paper transported through the main street. All this is accompanied by dance music.

After the carnival, during the year, in different parts of the island, you can see performances of dance groups or musical orchestras dressed in bright costumes.

Adapted from iSLCollective.com







17. According to the text, **when** and **how often** is this carnival **celebrated**? **Justify** your answer.

0-1-2

18. **What** is the text about?

A. The history of Carnival in Europe.
B. Comparison between Santa Cruz de Tenerife and Rio de Janeiro Carnivals.
C. Description of Santa Cruz de Tenerife Carnival.

19. According to the text, mention **three objects** people dress during the "**Main Procession**":

-
-
-

0-1-2

20. **Match** the words with the **correct** definition and write the correct letter (A, B, C) in the table:

1. Easter
2. Island
3. Sardine

A. Christian holiday celebrating the resurrection of Christ.
B. Small fish often eaten as food.
C. Piece of land surrounded by water.

1. Easter	**2. Island**	**3. Sardine**

0-1

21. According to the text, mention at least **two main aspects** of the official Carnival.

-
-

0-1-2

22. **How** can a native English speaker understand the **meaning** of "**Murgas and Comparsas**"? **Justify** your answer.

	0-1

23. What does **parade** mean?

A. A public procession, especially one celebrating a special day or event.

B. An annual festival 40 days before Easter with processions, music and dancing.

C. An organized series of concerts, plays, films.

24. **What happens after** the carnival during the year? **Justify** your answer.

	0-1-2

25. **How** do you celebrate Carnival in your town? **Make a list** mentioning **three things** or **three activities**. (About 10 words).

• • •	0-1-2

La prova continua a la pàgina següent ⇒



Reading 2

The dog who came to stay

Last summer, Matthew and Fiona went on holiday to Spain. They stayed in a small cottage. One day, Matthew went for a long walk. He found a dog! It was lost! It was a stray dog. It wagged its tail. It followed Matthew home. Fiona liked the dog, and she gave it some food. It ate the food very quickly. It sat down outside their front door. At 10 pm, it was cold. Fiona let the dog inside. It sat beside her on the sofa. It was a girl dog. They gave her a name – Hilda. Hilda stayed in the cottage with them.

Six days later, it was time to go home. Back to England! Fiona took Hilda to a dog rescue centre. Sadly, they had no place for Hilda. But, they offered to help! They transported Hilda to England, to Fiona and Matthew's house. Fiona and Matthew paid the dog rescue people a fee. The fee was £500.

Now, Hilda lives with Matthew and Fiona! She sleeps on the bed and eats Pedigree Chum and nice dog biscuits. Matthew takes her for a long walk every day, and she sits on Fiona's knee in the evenings. Matthew and Fiona love Hilda and Hilda loves them.

Adapted from iSLCollective.com



26. What **type** of text have you just read ?

A. A poem

B. A narrative

C. A description

27. **Find** in the text the **past** of a regular verb whose ending is **pronounced** as in "participat**ed**".

0-1

_____.

28. **Why** is "The dog who came to stay" a good title for the text? **Justify** your answer.

0-1

29. The text says that Fiona and Matthew paid a **fee**. What does it **mean**?

A. The money you pay at a restaurant.

B. The money you pay in a shop.

C. The money you pay for a service.

30. **Why** did Matthew and Fiona think that Hilda was lost? **Justify** your answer.

0-1-2

31. **How much** did Mathew and Fiona have to pay to **transport** Hilda to England? **Justify** your answer.

0-1

32. According to the text, mention **two reasons** why Matthew and Fiona decided to **adopt** Hilda.

-
-

0-1-2

33. According to the text, mention **three possible options** you could **do** if you found an **animal** in the **street**.

-
-
-

0-1-2

Writing

34. A continuació hauràs de fer una redacció de **8 línies**. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis en el requadre en blanc.

Escriu un **correu electrònic** a un amic o amiga que no viu a la teva illa i convida'l a passar uns dies amb tu. Explica on vius, les activitats que fareu, etc.



You can write about 8 lines:

- Which island you live in.
- Activities you can do during the week.
- An extra activity you are going to do at the weekend.

0-1-2 ☐ 34a

0-1-2 ☐ 34b

0-1-2 ☐ 34c

0-1-2 ☐ 34d

0-1-2 ☐ 34e

0-1-2 ☐ 34f

0-1-2 ☐ 34g

0-1-2 ☐ 34h

0-1-2 ☐ 34i

0-1-2 ☐ 34j

0-1-2 ☐ 34k

Esborrany

La prova continua a la pàgina següent ⇒



Writing. *Mediació: traducció 2*

Torna a revisar la lectura: "The dog who came to stay".

35a. Your little cousin doesn´t have a good English level and she needs some help to understand part of the story. **Explain** in **Catalan** or **Spanish why** Mathew and Fiona knew that **the dog loved them**.

0-1

35b. Your cousin has also got problems to understand Hilda's new **routines** at Matthew and Fiona's house. **Explain** it in **Catalan** or **Spanish**.

0-1

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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Les imatges emprades per al disseny de la prova tenen les llicències