Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

Maig 2025

Avaluació diagnòstica 2024-2025

2n d'educació secundària obligatòria

Competència en comunicació lingüística en llengua anglesa

MODEL 3

Nom i llinatges: _____

Centre: _____ **Grup:** _____

Instruccions

- Per fer la prova utilitza un bolígraf blau o negre no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de **respondre** de la manera següent:
  - A la **PART 1**
    - marcant ☒ **l'opció** o les **opcions** de resposta correctes. Fixa't si hi ha una o més respostes correctes per a cada pregunta.

☒ A. ☐ B. ☐ C. ☐ D.

* si t'equivoques, omple tot el quadrat ▣ i marca de nou la resposta correcta amb una creu **X**. Si vols marcar de nou una opció ja descartada, encercla-la ◉ .

- escrivint la resposta correcta dins del requadre:

✍ *Yes, because…*

- marcant si les afirmacions són vertaderes (**T**) o falses (**F**) amb una creu **X**.

	T	**F**
	X	
		X

- completant les taules en què l'enunciat demana que relacionis columnes:

1	**2**	**3**
B	**C**	**A**

  - A la PART 2 el **writing** és per escriure la redacció final en anglès. Si necessites fer una planificació o esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom esborrany.
  - A les DUES PARTS trobaràs **mediacions** on hauràs d'explicar en anglès a un estranger un àudio o un text escrit en català.
    - Recorda que només pots escriure la teva resposta dins l'espai marcat.

Listening 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **An invitation to a party**

1. What **type** of **celebration** is the girl organizing?

0-1

✍ _____

2. Mark ☒ the best option.

In the second message you have heard: «**Aw, you're still not answering your phone!**» Because of the **intonation**, the girl is showing:

- ☐ A. sadness.
- ☐ B. surprise.
- ☐ C. happiness.

3. Mark ☒ the best option.

The **context** in which the situation happens is:

- ☐ A. formal, between a boss and an employee.
- ☐ B. informal, between two friends.
- ☐ C. informal, between two family members.

4. Mark ☒ **each message** you hear with its **main idea**. There is an **extra** one.

	Message 1	**Message 2**
A. Invitation to the party		
B. Ideas for a present		
C. How to get to the party		

0-1-2

5. Do you follow the same **steps to invite** someone to your birthday party? **Justify** your answer.

0-1-2

6. Complete the sentences with two words:

The girl is (1) _____ a (2) _____ party with her best friends in her cousin's house.

0-1-2

7. In the audio, you hear certain **words** that are **similar** in sound or form in Catalan and/or Spanish, for example: **phone** is similar to **telefonar o telefonear**.

Write down **two other examples** of words you have heard that are similar in English and in Catalan and/or Spanish.

_____ _____

0-1-2

Listening 2

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **Shopping for clothes**

8. **Where** does the conversation take place?

0-1-2

✍ _____

9. **Mark** ☒ the best option.

What type of text are you hearing?

- ☐ A. Dialogue.
- ☐ B. Conference.
- ☐ C. Story.

10. At the end of the audio, you hear the word ***receipt***. **What** does it **mean**?

Choose the correct **photo**:

☐ A.



☐ B.



☐ C.



11. Do you **think** "Shopping for clothes" is a **good title** for the listening? Write down **three words** you have heard to **justify** it.

0-1-2

☞ _____ ☞ _____ ☞ _____

12. Say if the following sentence is **TRUE or FALSE** and **justify** your answer: "*The audio shows a conversation in a clothes shop*".

☞

0-1-2

13. Complete ☞ the sentence:

At the end, the woman **buys** a (1) _____ (**colour**) (2) _____ (**piece of clothing**).

0-1-2

14. Do you **think** the t-shirt **fits** the customer? **Why**?

☞

0-1-2

La prova continua a la pàgina següent 



Writing. Mediació 1

Ara escoltaràs un àudio i hauràs de seguir les instruccions.

TRANSPORT ANNOUNCEMENTS

15. Imagine you are **at a train station** with an English friend who has come for a visit. Suddenly, you hear **a megaphone announcement** in Catalan. Your friend has difficulties understanding it. **Explain** to him/ her **in English (about 50 words)** what he/ she hasn't understood.

- **What has happened to the train?**
- **Which are the new instructions?**

0-1-2	0-1-2
15a	15b



Writing. Mediation 1

Esborrany

Reading 1

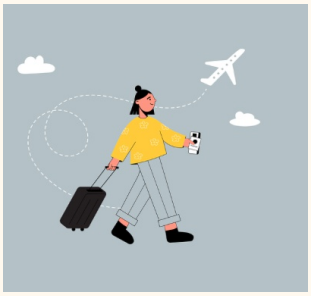
What type of traveller are you?

Cultural explorer

You look for the opportunities to discover the culture, people and places you visit. You don't just want to visit historic sites, you want to **participate** in the day-to-day culture as well. You often try to converse with locals, go to local festivals, to **discover** how people live.

You are:
- *open-minded*
- *curious*
- *flexible*
- *energetic*
- *creative*

You enjoy seeing or being at:
- *cultural events*
- *museums*
- *festivals*
- *hostels*



Cultural history buff

You want to understand the history and culture of others. When you travel, you like making the experience more interesting. Travelling alone or in small groups, you look for the freedom to observe and learn at your own rhythm without being hurried by others or by timetables or how people live.

You are:
- *idealistic*
- *open-minded*
- *independent*
- *curious*

You enjoy seeing or being at:
- *B&Bs*
- *museums*
- *festivals*
- *dining with locals*

Free spirit

Travelling helps your need for the exciting and the exotic. You like the best of everything, especially adventures and fun. You have a lot of energy and want to see and do everything. You travel for the emotion of doing things. You just can't stay at home.

You are:
- *open-minded*
- *fun-loving*
- *adventurous*
- *curious*
- *social*

We can see you at:
- *luxury hotel*
- *holiday resorts*
- *top restaurant*
- *nightclub*
- *group tour*



Reading 1

Gentle Explorer

You like **returning** to past **destinations** and enjoy the security of **familiar** surroundings. You look for the most comfortable places. You also prefer well-organized holidays and guided tours.

You are:
- *conservative*
- *traditional*
- *fun-loving*

We can see you in:
- *hotels*
- *spa*
- *organized tour*

No-rush traveller

You search for relaxation and simplicity, spending time with family and friends. Short breaks are for you, better than long-distance travel. You don't make plans.

You are:
- *flexible*
- *spiritual*
- *energetic*
- *open-minded*
- *non-consumerist*

Most likely to be seen at:
- *festivals*
- *theatres*
- *parks*
- *group tour*

Always young

For you, travelling is "disconnect". All you want to do is rest. You usually take short holidays to familiar places, often for family visits and **celebrations**. After all, travel should be **relaxing**, not extra work!

You are:
- *family-oriented*
- *traditional*
- *relaxed*
- *social*



You can be seen at:
- *family resorts*
- *spas and casinos*
- *hotel restaurants*
- *organized tours*

https://en.islcollective.com/english-esl-worksheets/reading-comprehension/reading-for-detail-deep-reading/travel/travellers/82231 20 de febrer de 2025

16. **Write** three **types of travellers** that can be seen in group/organized tours or travels.







✍ _____

✍ _____

✍ _____

0-1-2

17. What is the **main idea** of the text?



✍

0-1

18. Say **two places** where you can **stay and sleep** during your holiday.





✍ _____ ✍ _____

0-1-2

19. According to the text, **classify** the types of **travellers** (1-3) with their **personality** (A-C):

TRAVELLER	PERSONALITY
1. Free spirit	**A.** Curious, independent, idealistic
2. No-rush traveller	**B.** Open-minded, curious, social
3. Cultural-history buff	**C.** Spiritual, open-minded, energetic

Traveller	**1**	**2**	**3**
Personality			

0-1-2

20. What type of travellers are **interested** in traditions and everyday aspects of the places they visit? **Why**?

0-1-2

21. How do you say the **plural** of these adjectives in English?

Adjectives in Catalan/Spanish:

Catalan/ Spanish	**English**
1. Curiosos/curiosos	
2. Flexibles/flexibles	
3. Espirituals/espirituales	

0-1

22. Mark ☒ the best option.

What's the meaning of making plans ***in advance***?

- ☐ A. Ahead in time.
- ☐ B. After other activities.
- ☐ C. At the end of a list of activities.

23. Complete ✍ the sentence:

"The _____ are looking for places which can provide them adventures".

0-1

24. Decide which type of **traveller** would **choose** The Balearic Islands. **Justify** your answer using **adjectives** to describe his/her personality and the places where she/he would be seen.

✍

0-1

Reading 2

LONDON'S BEST THREE EVENTS

London is a city full of events throughout the year but if you are planning to visit it, you shouldn't miss these three:

1. The Oxford and Cambridge Boat Race

An annual event that has been going since 1829, the Boat Race is a typically English event. It is a rowing race between the boat clubs of Oxford (dark blue) and Cambridge (light blue) Universities, and takes place along the River Thames. The two rival teams, include eight rowers and a cox, who go over a 4.25 mile course from Putney to Mortlake. In the Boat Race, over 250,000 people line the banks of the Thames to watch the race. It takes place in March or April every year.



2. Trooping the Colour

Trooping The Colour is a typically British display of pomp, ceremony and show. Involving military processions, brass bands and 41 gun salutes, the event marks the Queen's official birthday in June. It takes place outside Buckingham Palace and by the Victoria Memorial, as well as in Pall Mall and Green Park.



3. The London Marathon

The London Marathon is an important event on the athletics calendar, but it's not really about the elite runners. The joy of this 26-mile race every April is that members of the public enter, paying thousands of pounds for charity in the process. They may be dressed as animals or big fruits for the run!



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25. Which are the **two universities** that participate in the Boat Race?

✍ _____

✍ _____

0-1-2

26. Complete ✍ the sentence:

Trooping the Colour is a British Ceremony because it celebrates

_____

0-1

27. Classify the **description** with the **event:**

DESCRIPTION	**EVENT**
1. Thames, universities, March/April.	**A.** Trooping The Colour.
2. Runners, 26 miles, April.	**B.** The Oxford and Cambridge Boat Race.
3. Militars, birthday, June.	**C.** The London Marathon.

Description	**1**	**2**	**3**
Event			

0-1-2

28. Is Monarchy **important** for people in London? **Why**?

0-1-2

29. Mark ☒ the **main idea** of the article:

- ☐ A. Three events I participated in when I was in London.
- ☐ B. The sport events you shouldn't miss when being in London.
- ☐ C. The best spectacles to go if you are in London.

30. Mark ☒ **where** you can **read** this article in a...

- ☐ A. novel set in London.
- ☐ B. blog about London.
- ☐ C. scientific article.

31. Do you **think** the text gives clear information about **where** you can go to see "Trooping The Colour"? **Justify** your answer.

0-1-2

32. Do you think the **pictures** shown in the reading describe the events mentioned? **Choose one** of the pictures and **justify** your answer.

0-1-2

33. You are not a professional **runner**. Could you **participate** in the **London Marathon**? **Justify** your answer.

0-1-2

Writing. Mediation 2

34. A continuació hauràs de fer un escrit d'aproximadament 50 paraules. Has d'explicar a una amiga americana en anglès una sèrie de passes per comprar en línea, seguint les pautes proposades.

HOW TO BUY ONLINE

Your American friend is spending some days with you. She wants to buy a pair of trainers online, but it is the first time and she doesn't know how to do it. You remember that your eldest brother wrote the steps for you. **Explain them to her in English** (**about 50 words**), writing a new list summarizing the main things he has to know.

COM COMPRAR EN LÍNIA

- Tria una botiga en línia.
- Busca el teu producte.
- Clica l'element que vols.
- Afegeix el producte a la cistella.
- Introdueix el número de la targeta de crèdit.
- Guarda el rebut.
- Espera que arribi el teu producte.

0-1-2

34



Writing. Mediation 2

Esborrany

Writing 1

35. A continuació hauràs de fer una redacció de 60-80 paraules. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis després.

SUMMER HOLIDAYS

Imagine that you are with your friend. **Write a dialogue (60-80 words)** telling each other your plans for your holidays.

You can write about:

- **Places** to visit.
- **People** you go **with**.
- **Activities/ sports** you want to try.

0-1-2 35a | 0-1-2 35b | 0-1-2 35c | 0-1-2 35d | 0-1-2 35e

0-1-2 35f | 0-1-2 35g | 0-1-2 35h | 0-1-2 35i | 0-1-2 35j | 0-1-2 35k

Writing 1

Esborrany



Writing 1

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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