Conselleria d'Educació
i Universitats
Institut d'Avaluació i Qualitat
del Sistema Educatiu

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Avaluació diagnòstica 2024-2025

2n d'educació secundària obligatòria

Competència en comunicació lingüística en llengua anglesa

MODEL 4

Nom i llinatges: _____

Centre: _____ **Grup:** _____

Instruccions

- Per fer la prova utilitza un bolígraf blau o negre no esborrable.
- No facis servir cap corrector (líquid, cinta…).
- En aquest MODEL hauràs de **respondre** de la manera següent:
  - A la **PART 1**
    - marcant ☒ **l'opció** o les **opcions** de resposta correctes. Fixa't si hi ha una o més respostes correctes per a cada pregunta.

☒ A. ☐ B. ☐ C. ☐ D.

* si t'equivoques, omple tot el quadrat ▣ i marca de nou la resposta correcta amb una creu **X**. Si vols marcar de nou una opció ja descartada, encercla-la ◉ .

- escrivint la resposta correcta dins del requadre:

✍ *Yes, because…*

- marcant si les afirmacions són vertaderes (**T**) o falses (**F**) amb una creu **X**.

	T	F
	X	
		X

- completant les taules en què l'enunciat demana que relacionis columnes:

1	2	3
B	C	A

  - A la PART 2 el **writing** és per escriure la redacció final en anglès. Si necessites fer una planificació o esquema del text que has d'escriure, pots utilitzar l'espai indicat al quadern amb el nom esborrany.
  - A les DUES PARTS trobaràs mediacions on hauràs d'explicar en anglès a un estranger un àudio o un text escrit en català.
    - Recorda que només pots escriure la teva resposta dins l'espai marcat.

Listening 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **An invitation to a party**

1. What **type** of **celebration** is the girl organizing?

0-1

✍ _____

2. Mark ☒ the best option.

In the second message you have heard: «**Aw, you're still not answering your phone!**» Because of the **intonation**, the girl is showing:

- ☐ A. sadness.
- ☐ B. surprise.
- ☐ C. happiness.

3. Mark ☒ the best option.

The **context** in which the situation happens is:

- ☐ A. formal, between a boss and an employee.
- ☐ B. informal, between two friends.
- ☐ C. informal, between two family members.

4. Mark ☒ **each message** you hear with its **main idea**. There is an **extra** one.

	Message 1	**Message 2**
A. Invitation to the party		
B. Ideas for a present		
C. How to get to the party		

0-1-2

5. Do you follow the same **steps to invite** someone to your birthday party? **Justify** your answer.

0-1-2

6. Complete the sentences with two words:

The girl is (1) _____ a (2) _____ party with her best friends in her cousin's house.

0-1-2

7. In the audio, you hear certain **words** that are **similar** in sound or form in Catalan and/or Spanish, for example: **phone** is similar to **telefonar o telefonear**.

Write down **two other examples** of words you have heard that are similar in English and in Catalan and/or Spanish.

_____ _____

0-1-2

Listening 2

Ara sentiràs un àudio i hauràs de seguir les instruccions.

Àudio: **Shopping for clothes**

8. **Where** does the conversation take place?

0-1-2

✍ _____

9. **Mark** ☒ the best option.

What **type** of **text** are you hearing?

- ☐ A. Dialogue.
- ☐ B. Conference.
- ☐ C. Story.

10. At the end of the audio, you hear the word ***receipt***. **What** does it **mean**?

Choose the correct **photo**:

☐ A.



☐ B.



☐ C.



11. Do you **think** "Shopping for clothes" is a **good title** for the listening? Write down **three words** you have heard to **justify** it.

0-1-2

 _____  _____  _____

12. Say if the following sentence is **TRUE or FALSE** and **justify** your answer: "*The audio shows a conversation in a clothes shop*".



0-1-2

13. Complete  the sentence:

At the end, the woman **buys** a (1) _____ (**colour**) (2) _____ (**piece of clothing**).

0-1-2

14. Do you **think** the t-shirt **fits** the customer? **Why**?



0-1-2

La prova continua a la pàgina següent 



Writing. Mediació 1

Ara sentiràs un àudio i hauràs de seguir les instruccions.

TRANSPORT ANNOUNCEMENTS

15. Imagine you are **at a train station** with an English friend who has come for a visit. Suddenly, you hear **a megaphone announcement** in Catalan. Your friend has difficulties understanding it. **Explain** to him/ her **in English (about 50 words)** what he/ she hasn't understood.

- **What has happened to the train?**
- **Which are the new instructions?**

0-1-2	0-1-2
15a	15b



Writing. Mediation 1

Esborrany

Reading 1

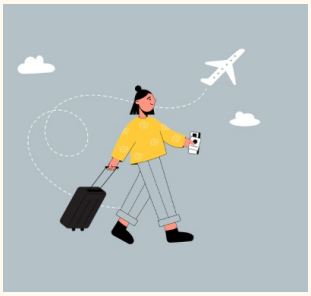
What type of traveller are you?

Cultural explorer

You look for the opportunities to discover the culture, people and places you visit. You don't just want to visit historic sites, you want to **participate** in the day-to-day culture as well. You often try to converse with locals, go to local festivals, to **discover** how people live.

You are:
- *open-minded*
- *curious*
- *flexible*
- *energetic*
- *creative*

You enjoy seeing or being at:
- *cultural events*
- *museums*
- *festivals*
- *hostels*



Cultural history buff

You want to understand the history and culture of others. When you travel, you like making the experience more interesting. Travelling alone or in small groups, you look for the freedom to observe and learn at your own rhythm without being hurried by others or by timetables or how people live.

You are:
- *idealistic*
- *open-minded*
- *independent*
- *curious*

You enjoy seeing or being at:
- *B&Bs*
- *museums*
- *festivals*
- *dining with locals*

Free spirit

Travelling helps your need for the exciting and the exotic. You like the best of everything, especially adventures and fun. You have a lot of energy and want to see and do everything. You travel for the emotion of doing things. You just can't stay at home.

You are:
- *open-minded*
- *fun-loving*
- *adventurous*
- *curious*
- *social*

We can see you at:
- *luxury hotel*
- *holiday resorts*
- *top restaurant*
- *nightclub*
- *group tour*



Reading 1

Gentle Explorer

You like **returning** to past **destinations** and enjoy the security of **familiar** surroundings. You look for the most comfortable places. You also prefer well-organized holidays and guided tours.

You are:
- *conservative*
- *traditional*
- *fun-loving*

We can see you in:
- *hotels*
- *spa*
- *organized tour*

No-rush traveller

You search for relaxation and simplicity, spending time with family and friends. Short breaks are for you, better than long-distance travel. You don't make plans.

You are:
- *flexible*
- *spiritual*
- *energetic*
- *open-minded*
- *non-consumerist*

Most likely to be seen at:
- *festivals*
- *theatres*
- *parks*
- *group tour*

Always young

For you, travelling is "disconnect". All you want to do is rest. You usually take short holidays to familiar places, often for family visits and **celebrations**. After all, travel should be **relaxing**, not extra work!

You are:
- *family-oriented*
- *traditional*
- *relaxed*
- *social*



You can be seen at:
- *family resorts*
- *spas and casinos*
- *hotel restaurants*
- *organized tours*

https://en.islcollective.com/english-esl-worksheets/reading-comprehension/reading-for-detail-deep-reading/travel/travellers/82231 20 de febrer de 2025

16. **Write** three **types of travellers** that can be seen in group/organized tours or travels.







✍ _____

✍ _____

✍ _____

0-1-2

17. What is the **main idea** of the text?



✍

0-1

18. Say **two places** where you can **stay and sleep** during your holiday.





✍ _____ ✍ _____

0-1-2

19. According to the text, **classify** the types of **travellers** (1-3) with their **personality** (A-C):

TRAVELLER	PERSONALITY
1. Free spirit	**A.** Curious, independent, idealistic
2. No-rush traveller	**B.** Open-minded, curious, social
3. Cultural-history buff	**C.** Spiritual, open-minded, energetic

Traveller	**1**	**2**	**3**
Personality			

0-1-2

20. What type of travellers are **interested** in traditions and everyday aspects of the places they visit? **Why**?

0-1-2

21. How do you say the **plural** of these adjectives in English?

Adjectives in Catalan/Spanish:

Catalan/ Spanish	**English**
1. Curiosos/curiosos	
2. Flexibles/flexibles	
3. Espirituals/espirituales	

0-1

22. **Mark** ☒ the best option.

What's the meaning of making plans ***in advance***?

- ☐ A. Ahead in time.
- ☐ B. After other activities.
- ☐ C. At the end of a list of activities.

23. **Complete** ✍ the sentence:

"The _____ are looking for places which can provide them adventures".

0-1

24. Decide which type of **traveller** would **choose** The Balearic Islands. **Justify** your answer using **adjectives** to describe his/her personality and the places where she/he would be seen.

✍

0-1

Reading 2

ANIMAL LOVERS?

Over half the homes in Britain have pets and as a result, the British spend almost a thousand million pounds a year on domestic animals. In fact, many people treat their pets like members of the family. Pets can actually enhance our lives and health. Childless couples often keep a pet because they need to play the role of parent to strengthen their identity as a couple. Lonely, elderly people may keep a pet, such as a cat or a dog, for company or protection. Pets have also been used in therapy to help retarded youngsters develop a sense of responsibility and self-worth.



However, while we treat our own animals with love and devotion, do we care about the way the society at large treats animals? In 2000, almost three million experiments on animals took place. These included warfare experiments and the testing of drugs, cosmetics and cleaning fluids. Animals are also slaughtered for their meat, skins and fur. In many cases, these animals are kept in terrible conditions and are cruelly treated by private companies and governments alike.





However, thanks to PETA (People for the Ethical Treatment of Animals) and Uncaged (organization which fights vivisection in the UK), there is a light at the end of the tunnel. With slogans like “Buy a fur and slip into something dead” or brochures on the cruelty of vivisection, these organizations are forcing consumers, private industry and governments to examine their consciences.



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25. Complete ✍ the sentence:

This article talks about experiments that took place in

(1) _____(**place**) in (2)_____ (**year**).

0-1-2

26. Why do the British spend so much money on domestic animals?

✍

0-1-2

27. Mark ☒ the best option to answer the following question:

Why is the title written with a question mark (?)?

- ☐ A. Because many families in the UK don't want to have pets.
- ☐ B. Because Britain is a nation of animal lovers but a lot of experiments are done with them.
- ☐ C. Because the love for the animals in the UK is just a tendency.

28. Some couples **without children** decide to have **pets**. **Why**?

0-1-2

29. Classify the **words** with their **meaning.** Use the context to understand them:

WORD	MEANING
1. Enhance.	**A.** Murdered, killed.
2. Slaughtered.	**B.** Improve, make something better.
3. Self-worth.	**C.** Self-esteem.

Word	**1**	**2**	**3**
Meaning			

0-1-2

30. What is the **result** of having pets for retarded youngsters?

0-1-2

31. **Why** does the text say that **society** in general does not care about **animals?**

0-1-2

32. Do you think the **pictures** shown in the reading describe the **main idea** of the text? **Justify** your answer.

0-1-2

33. Do you **think** organizations such as *PETA* or *Uncage* **help** animals? **Why**?

0-1-2

Writing. Mediation 2

34. A continuació hauràs de fer un escrit d'aproximadament 50 paraules. Has d'explicar a una família estrangera en anglès una sèrie d'activitats, seguint les pautes proposades.

THE BEST OF MALLORCA IN LOW SEASON

Your English family is coming to Majorca next week. They have been before, but never in winter time. They will be here for a weekend. They have found a leaflet with some options. As they don't understand Catalan, send them **a message** organising some **plans** for the weekend with this **information in English** (**about 50 words**).

EL MILLOR DE MALLORCA EN TEMPORADA BAIXA

- Visita els mercats locals.
- Fes una excursió per la Serra de Tramuntana i visita els seus pobles.
- Passeja pel centre històric de Palma.
- Pren-te una xocolata calenta en una cafeteria antiga.
- Menja en un dels mercats de la ciutat i compra productes típics.

0-1-2

34

Writing. Mediation 2

Esborrany

Writing 1

35. A continuació hauràs de fer una redacció de 60-80 paraules. Si n'escrius menys es veurà afectada la teva puntuació. Et recomanam que primer facis un esborrany en l'espai en blanc que hi ha en la pàgina següent i la versió final l'escriguis després.

MY FAMILY

Describe your family and your daily routines (60-80 words). It can be real, or you can invent it.

You can write about:

- Their **names, age, family relation**.
- Their **physical description and personality**.
- **What** they normally **do**.

0-1-2 35a | 0-1-2 35b | 0-1-2 35c | 0-1-2 35d | 0-1-2 35e

0-1-2 35f | 0-1-2 35g | 0-1-2 35h | 0-1-2 35i | 0-1-2 35j | 0-1-2 35k

Writing 1

Esborrany



Writing 1

Si has repassat bé tota la prova...

Enhorabona: has acabat!

Moltes gràcies per la teva col·laboració!

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